

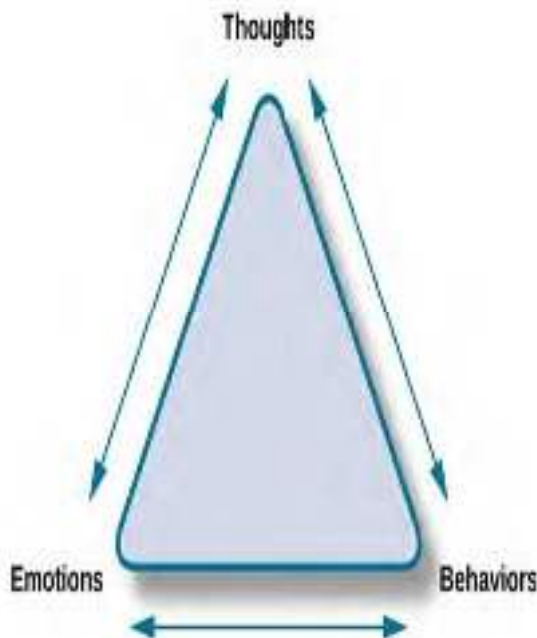
2023 -2024

Vertical Block

PPS-132

Student Study Guide

Medical Ethics, Law and Professionalism & Behavioral Medicine



Trust Me I am A Doctor



**Faculty of Medicine Department of
Forensic Medicine and
Clinical Toxicology with Department of
Neurology and Psychiatry**

**Medical Ethics, Law and
Professionalism and
Behavioral Medicine
Vertical BLOCK**

PPS-132

STUDENT STUDY GUIDE

2024-2025

Prepared by
Members of Forensic Medicine and Clinical Toxicology
Department
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Faculty of Medicine-Sohag University

Revised by

Medical Education department

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CURRICULUM MAP

Vertical block
1st YEAR
1st semester

Block specification

A-Basic Information:

Course title: Medical ethics, Law, and professionalism and Behavioral Medicine

Code: PPS 132

Program on which the course is given: Bachelor of Medicine and Surgery
(M.B., B.Ch.).

Departments offering the course: Forensic medicine and Clinical Toxicology
Department with Neurology and psychiatry Department.

Academic year/level: 1st year – 1st semester

Date of specification approval: 2024- 2025

Credit points: 4

Weeks: Vertical block

Lectures: 26 hours + 2 hours revision

Group discussion: 15 hours

Case based lessons (CBL): 16 hours.

SDL: 60 hours

Total: 119 hours

Block Map of: Medical Ethics, Law and Professionalism and Behavioral Medicine

Block	points	days/week	learning activities		
			contact hours/points	formative assessment/feedback	assignment
Medical Ethics, law and professionalism	2	vertical	28 h	1point	2 points
Behavioral Medicine	2		31h	1 point	

B- Professional Information

1- Block aims

OVERALL AIM OF THE BLOCK

The aim of this course is to introduce medical students to the advanced facts, concepts and scientific principles of biomedical ethics, and professionalism which are necessary for the practice of medicine.

2- NARS competencies covered by the block

NARS areas covered by the block

The competency areas of the NARS-Medicine competency framework are

- 1- The graduate as a health care provider.
- 2- The graduate as a health promoter.
- 3- The graduate as a professional.
- 4- The graduate as a scholar and scientist.
- 5- The graduate as a member of the health team and a part of the health care system.
- 6- The graduate as a lifelong learner and researcher.

Sub competencies

1.2	Adopt an empathic and holistic approach to the patients and their problems.
1.4	Perform appropriately timed full physical examination of patients appropriate to the age, gender, and clinical presentation of the patient while being culturally sensitive

1.5	Prioritize issues to be addressed in a patient encounter.
1.7	Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice.
1.12	Adopt strategies and apply measures that promote patient safety.
1.11	Perform diagnostic and intervention procedures in a skillful and safe manner, adapting to unanticipated findings or changing clinical circumstances.
1.14	Respect patients' rights and involve them and /or their families/carers in management decisions.
2.9	Adopt suitable measures for infection control.
3.1	Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, commitment, compassion, and respect.
3.2	Adhere to the professional standards and laws governing the practice, and abide by the national code of ethics issued by the Egyptian Medical Syndicate.
3.3	Respect the different cultural beliefs and values in the community they serve
3.4	Treat all patients equally, and avoid stigmatizing any category regardless of their social, cultural, ethnic backgrounds, or their disabilities.
3.5	Ensure confidentiality and privacy of patients' information.
3.6	Recognize basics of medico-legal aspects of practice, malpractice and avoid common medical errors.
3.7	Recognize and manage conflicts of interest.
3.9	Identify and report any unprofessional and unethical behaviors or physical or mental conditions related to himself, colleagues or any other person that might jeopardize patients' safety.
4.4	Explain normal human behavior and apply theoretical frameworks of psychology to interpret the varied responses of individuals, groups and societies to disease.
5.1	Recognize the important role played by other health care professions in patients' management.

5.2	Respect colleagues and other health care professionals and work cooperatively with them, negotiating overlapping and shared responsibilities and engaging in shared decision-making for effective patient management.
5.3	Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports collaborative work.
5.4	Apply leadership skills to enhance team functioning, the learning environment, and/or the health care delivery system.
5.6	Communicate effectively using a written health record, electronic medical record, or other digital technology.
5.7	Evaluate his/her work and that of others using constructive feedback.
5.10	Recognize own personal and professional limits and seek help from colleagues and supervisors when necessary.
5.12	Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements.
6.1	Demonstrate accountability to patients, society, and the profession.
6.2	Regularly reflect on and assess his/her performance using various performance indicators and information sources.
6.3	Develop, implement, monitor, and revise a personal learning plan to enhance professional practice
6.4	Identify opportunities and use various resources for learning.
	Engage in inter-professional activities and collaborative learning to continuously improve personal practice and contribute to collective improvements in practice.

3-Intended Learning Outcomes

Intended Learning Outcomes (ILOs):

A. Knowledge:

- A1- State obligation of physicians towards patients, colleagues, and community.
- A2- List types and items of consent and professional secrecy.
- A3- Recognize types of malpractice and items of medical responsibility.
- A4- Memorize medico legal aspects of organ transplantation, intersex states, euthanasia, and assisted reproduction techniques.
- A5- Memorize ethical considerations of medical research involving human subjects and animals.
- A6- Describe safety procedures during clinical examination
- A7- Describe patients' rights in making decision.

A8- Recognize medical establishments

A9- Memorize medicolegal aspect of gonadal implantation , banks of human skin and milk

A10- Memorize medicolegal aspect of of human cloning, surrogated mother, control of sex of the human fetus, surgical sterilization and abortion

A11- Describe life-span development, motivation, stress, and learning.

A12- Describe methods for maintaining and promoting health and identify social stress and health.

A13- Identify personality differences, and intelligence.

A14- Identify the effects of social and cultural factors on health.

A15- Describe the role of communication in (1) maintaining and promoting health and (2) acquire methods for promoting it.

Describe responses to stress (stress coping and stress management).

Describe disorders of emotions, perception, thinking and memory.

B. Intellectual Skills

- B1-** Interpret the medical errors and how to deal with.
- B2-** Demonstrate features of ethical case studies.
- B3-** Demonstrate features of malpractice case studies.
- B4-** Evaluate roles of doctors, hospitals and other authorities in medical error cases.
- B5-** Understand the role of communication (1) maintaining and promoting health and (2) acquire methods for promoting it and (3) communication with their peers in the field of medical practice.
- B6-** Develop the ability to devise (1) strategies for treating hypothetical cases of difficult situations and (2) guidance strategies for maintaining and promoting health by applying the above knowledge and theoretical understanding.
- B7-** Develop the ability to motivate and offer guidance to people so that they can behave in a way that will help them to live healthy lives.

C. Psychomotor skills

- C1-** Identify different cases of medical errors.
- C2-** Conduct standard medical errors report.
- C3-** Identify and interpretate different cases of malpractice.
- C4-** Identify different types of stressors and how to deal with correctly
- C5-** Identify different errors in field of development
- C6-** Conduct communication in different medical situation with different patients and different specialty.
- C7-** Conduct motivational interview with variety of individuals with different health problems (e.g. substance addict individuals)
- C8-** Identify different problems of perception, memory, emotion and thinking.

D. General Skills

- D1-** Practice the value of teamwork by acting in small group.
- D2-** Conform adequate cooperation with his/her colleagues.
- D3-** Arrange the efforts required to accomplish the tasks in specified time.
- D4-** Practice effectively using a written health record, electronic medical record, or other digital technology.
- D5-** Describe his/her work and that of others using constructive feedback.
- D6-** Present Regular reflection on and assess his/her performance using various performance indicators and information sources.
- D7-** Initiate a personal learning plan to enhance professional practice

D8- Identify opportunities and use various resources for learning.

D9- Integrate in inter-professional activities and collaborative learning to continuously improve personal practice and contribute to collective improvements in practice.

D10- Organize learning time and resources and set priorities

Course content

	List Lectures	No. of Weeks	Contact Hours
1.	• مقدمة عن أخلاقيات المهنة والقوانين المنظمة للعمل الطبي Introduction on medical ethics and medical laws regulate medical practice	Vertical block Every Thursday for four weeks	1h
2.	• واجبات الطبيب نحو المهنة والمجتمع والمرضى وزملائه Obligations of Physicians towards professionalism, patients, colleagues and community		1h
3.	• سر المهنة Professional secrecy (Confidentiality)		1h
4.	• حق الطبيب في علاج المريض - حق المريض في اتخاذ القرار مع الطبيب The right to practice medicines- Patients' rights in making decision with doctors		
5.	• أخلاقيات الممارسة الطبية المهنية Ethics and professionalism • التقارير الطبية - النظام التأديبي للأطباء - شهادة الوفاة Medical reports, Disciplinary system for doctors and Death certificate		1h
6.	• خطأ الطبيب والإفصاح عن الخطأ الطبي Malpractice and disclosing medical errors to patients □ المسؤولية الطبية Medical responsibility		1h
7.	• إجراءات السالمه أثناء الفحص الطبي Safety procedures during clinical examination		1h
8.	• الأبعاد الأخلاقية لنقل الأعضاء وتشريح الجثة - وقف أجهزة الإنعاش الصناعي - الموت الرحيم Ethics and legal consideration relevant to organ transplantation, autopsy, discontinuance of resuscitative measures and euthanasia.		1h
9.	• المنشآت الطبية Medical establishments		1h
10.	• التدخلات الطبية ذات الطبيعة الخاصة - إجراء التجارب والبحوث الطبية على الأميين - أطفال الأنابيب Ethics of medical intervention of special nature, conduction of researches on human beings and in vitro fertilization		1h

11.	• لا سدت سدا خ البشري - الرحم الظئر - التحكم فى جنس الجنين البشرى - منع الحمل الإجهاض – الجراحى Ethics of human cloning, surrogate mother, control of sex of the human fetus and surgical sterilization and abortion.	1h
12.	• زرع الغدة التناسلية وأعضائها Ethics of implantation of gonads • تغدير الجنس - رتق غشاء البكارة - بنوك الجلد الأمى - بنك الحليب البشرى المختلط Ethics of changing of human sex, hymenoplasty, banks of human skin and banks of human milk	1h
13.	Developmental psychology Gene-environment interaction cycle, life the development, Mental	1h
14.	Learning Classical conditioning, Operant conditioning, Cognitive learning, Social learning (observation and imitation), Brain neurotransmitters	1h
15.	Personality Personality , Theories of personality, The Big Five , Intelligence , Assessment of personality and intelligence	1h
16.	Motivation Motivation, Self-efficacy, Multiple-theory integration model	1h
17.	Emotions Definition of emotion and its components , Disorders of emotions	1h
18.	Perception Definition of perception and its disorders	1h

19.	Thinking Definition and types of thinking and its disorders	1h
20.	Memory Definition of types of memory and its Disorders	1h
21.	Health communication The spread of public health and medical information Doctor-patient communication, communication between medical practitioners	1h
22.	Stress (psychological) Stressors Stress reactions, psychological models of stress, Coping with life events	1h
23.	Stress (environmental) and health Workplace stress, Other kinds of stress (childhood stress, parenting stress, etc.)	1h
24.	Social Psychology Needs and conflict, Social adjustment, Interpersonal communication	1h
25.	Revision for medical ethics	2h
26.	Revision for Behavioral medicine	2h
	Total	28h

Case based lessons (CBL): Portfolio based.

number	title of activities	week number	% of points
1	CBL 1: Case studies on consent and how to fulfill	2 nd week	
2	CBL 2: Case studies on malpractice and medical errors	2 nd week	
3	CBL 3: Case studies on research ethics assessment	5 th week	
4	CBL 4: Case studies on ethical considerations in different medical branches	6 th week	

Number	Title of activities	Week number	% of points
1	CBL 1: Case studies Hyperlipidemic patient with high blood pressure who was severely reprimanded by his/her superior and is unable to go to work due to palpitations, chest oppression, and cold sweats	3 rd week	
2	CBL 2: Case studies, how to write a report to your collage in another Specialty	4 th week	
3	CBL 3: dealing with stigma of mental Illness	5 th week	
4	CBL 4: dealing with patients with suicidal attempts	6 th week	

4- Teaching and learning Methods

- 1- Lectures for knowledge and intellectual skill outcomes.
- 2- Team based learning TBL sessions to gain practical skills.
- 3- Case based lessons (CBL) for the topics studied in lectures or related topics, including libraries, E learning (practical photographs and questions of different topics available online for student's assessments) and consulting professors for gathering of information.

5- Student Assessment

الدور الاول

1. Formative:

This is used to monitor student's learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

It's given at least once in the form of quizzes that is made available for the students at the E-learning site at the end of the block.

Answers are presented instantly after the attempts and discussed on the students groups or in person with the teaching staff

Questions should be consistent with the level of the final exam. The student's attendance is a condition for entering the summative exams. The electronic or paper achievement file must be used to follow up on the students' evaluation, and its completion is a condition for entering the final exams

2. Summative

It is used to evaluate student's achievements at the end of an instructional unit. The grades tell whether the student achieved the learning goal or not.

The student's performance will be assessed according to the following:

Assessment task	Type of assessment	Proportion of total assessment	
Midterm examination	MCQ	30%	18marks
Final written Exams	50%MCQ 50% Short answer questions & modified Essay questions	60%	36 marks
portfolio		10%	6marks
Total		100%	60 marks

الدور الثاني

7- Facilities required for teaching and learning

	final 100%
Medical Ethics, law and professionalism (Forensic Medicine)	30 marks 50% MCQ 50 % Short answer questions, modified Essay questions
Behavioral Medicine (Psychiatry)	30 marks 50% MCQ 50 % Short answer questions modified Essay questions

- 1- Data show for power point presentations.
- 2- Computer club in the faculty with net access.
- 3- Libraries with available textbooks for gathering of information.

8-Topics outlines

Ethics:

Lecture 1 Introduction on medical ethics and medical laws regulate medical practice.
- Laws and regulations governing the practice of medicine in Egypt. - Conditions of practicing the profession. - Some important laws in the Medical Syndicate.
Lecture 2 Obligations of Physicians towards professionalism, patients, colleagues and community
- Humanistic skills and professional conduct in medical practitioner. - Re-humanize accountancy and develop a sense of moral commitment towards the community
Lecture 3 Professional secrecy (Confidentiality)
- professional secrecy - Conditions in which doctors can disclose the professional secrecy.
Lecture 4 The right to practice medicines Patients' rights in making decision with doctors
- Patients right in his/her treatment. - Types of consent. - Cases in which consent is not required. - Patients' right to refuse treatment. - Decision making process. - The benefits and limitations of shared decision-making. - The essential stages of shared decision-making process. - The different steps that help the patient in shared decision-making process.

Lecture 5
Ethics and professionalism
Medical reports, Disciplinary system for doctors and Death certificate

- Professionalism

- The characteristics of a professional doctor
 - Types of medical reports
 - Disciplinary actions against doctors
- Conditions in which doctors write death certificate and when they must refuse writing it.

Lecture 6
Malpractice and Disclosing medical errors to patients
Medical responsibility

- Definition, degrees, types and causes of physician faults with examples. - Types and elements of medical responsibilities.
- Mention the standard of error that determine the responsibility of the physician about faults in judiciary.
- How to prove medical responsibilities of physicians.
- Different types of punishments to physician about faults.
- Causes of withdrawal of the license to practice the medical profession.
 - Medical error, identify its types and causes. - disclosure of error
 - How to disclose an error.
- Risks and benefits of disclosure.

Lecture 7
Safety procedures during clinical examination

- Definition of the medical waste.
- The risks facing the health workers - The classification of the medical waste.
 - How to get rid of medical waste.
 - Components of the medical waste.
- Different methods of safety in hospitals during dealing with medical waste.

Lecture 8
Ethics and legal consideration relevant to organ transplantation, autopsy, discontinuance of resuscitative measures and euthanasia.

- Organs transplantation and its types and organs transferred.
- Laws governing the transfer of organs in Egypt and penalties for violating these laws.
- Euthanasia and its types and penalties for violating its laws.

Lecture 9

Medical establishments

- Types of medical establishments

Lecture 10

Ethics of medical intervention of special nature, conduction of researches on human beings and in vitro fertilization

Lecture 11

11. - Ethics of human cloning, surrogate mother, control of sex of the human fetus and surgical sterilization and abortion.

Lecture 12

12. - Ethics implantation of gonads
- Ethics of changing of human sex, hymenoplasty, banks of human skin and banks of human milk
 - Professionalism.

Behavioral medicine:

Lecture 1

Introduction on behavioral medicine and Life-span development.

Objectives

- (1) Outline the principles of mental development.
- (2) Outline life tasks and the characteristics of mental development at each stage of the life cycle.
- (3) Outline genetic factors and environmental factors affecting mental development.

Lecture 2

Learning

Objectives

- (1) Explain respondent conditioning (learning relationships between stimuli) and operant conditioning (learning relationships between responses and results).
- (2) Explain social learning (observation and imitation).
- (3) Explain the basic neural processes of behavior.

Lecture 3

Individual differences

Objectives

- (1) Outline and compare the approaches of type and trait theories of personality.
- (2) Outline personality formation and function.
- (3) Outline changes in intelligence and development over time.

Lecture 3

Individual differences

Objectives

- (4) Outline and compare the approaches of type and trait theories of personality.
- (5) Outline personality formation and function.
- (6) Outline changes in intelligence and development over time.

Lecture 4

Motivation

Objectives

- (1) Outline motivation through health behavior and behavior modification.
- (2) Mention theories of motivation
- (3) Discusses Self actualization

Lecture 5

Emotions

Objectives

- (1) Define components of emotions
- (2) Discuss theories of emotions
- (3) Identify disorders of emotions

Lecture 6

Perception

Objectives

- (1) Define perception.
- (2) Mention disorders of perception
- (3) Mention causes of perception disorder

Lecture 7

Thinking

Objectives

- (1) Define thinking (2)
Mention types of thinking.
- (2) Mention disorders of thinking
- (3) Mention causes of disorder of

Lecture 8

Memory

Objectives

- (1) Define memory types.
- (2) Discuss disorders of memory.
- (3) Mention risks and causes of memory disorders.

Lecture 9

Health communication

Objectives

- (1) Explain how medical information is transmitted to ordinary citizens and patients.
- (2) Understands how to transmit medical information to ordinary citizens and patients.
- (3) Outline problems that occur between medical practitioners (e.g., medical safety problems that arise when the transmission of information is insufficient).
- (4) Identify techniques for communication between medical practitioners.
- (5) Discusses types of doctor patient relationship

Lecture 10

Stress

(psychological)

Objectives

- (1) Outline the major stress theories.
- (2) Mention examples of stressors in life and everyday activities and their effects on health.
- (3) Explain psychosocial factors related to the stress-coping process.

Lecture 11

Stress (environmental) and health

Objectives

- (1) Outline the various kinds of stress encountered in the workplace and daily life.
- (2) Outline the relationship between stress in the workplace and daily life and health.
- (3) Discusses stress management techniques based on environmental adjustment.

Lecture 12

Social Psychology

Objectives

- (1) Outline psychological factors related to interpersonal relationships.
- (2) Identify the relationship between needs and behavior in interpersonal relationships.
- (3) Outline the major interpersonal behaviors (aggressive behavior, helping behavior, etc.).
- (4) Discuss interpersonal behaviors within groups (competition and cooperation, conformity, obedience and resistance, leadership, etc.).
- (5) Mention effective interpersonal communication.
- (6) Examples of cultural effects on individuals and groups (stigma).

10- Blue print

List of Topics		ILO	Contact Hours	Weight	Mid block	Final Exam
Lectures						50%MCQ & 50% Short answer & modified short essay
1.	Introduction on medical ethics and medical laws regulate medical practice	A1	1 hours	4.2%	1.5M	1.5 mark
2.	Obligations of Physicians towards professionalism, patients, colleagues and community	A1	1 hours	4.2%	1.5M	1.5 mark
3.	Professional secrecy (Confidentiality)	A2	1 hours	4.2%	1.5M	1.5 mark
4.	The right to practice medicines- Patients' rights in making decision with doctors	A7	1 hours	4.2%	1.5M	1.5 marks
5.	-Ethics and professionalism -Medical reports, Disciplinary system for doctors and Death certificate	A2	1 hours	4.2%	1.5M	1.5 marks

6.	-Malpractice and Disclosing medical errors to patients -Medical responsibility	A3	1 hours	4.2%	1.5M	1.5marks
7.	- Safety procedures during clinical examination	A6	1 hours	4.1%	x	1.5 marks
8.	- Ethics and legal consideration relevant to organ transplantation, autopsy, discontinuance of resuscitative measures and euthanasia	A4	1 hours	4.1%	x	1.5 marks
9.	- Medical establishments	A8	1 hours	4.1%	x	1.5 marks
10.	- Ethics of medical intervention of special nature, conduction of researches on human beings and in vitro fertilization	A5	1 hours	4.1%	x	1.5 marks
11.	- Ethics of human cloning, surrogate mother, control of sex of the human fetus and surgical sterilization and abortion.	A10	1 hours	4.1%	x	1.5 marks
12.	- Ethics implantation of gonads - Ethics of changing of human sex, hymenoplasty, banks of human skin and banks of human milk	A9	1 hours	4.1%	x	1.5 marks

13	- Revision		1hour			
	- Medical Ethics Total Marks				9 Mark s	18 marks
14	Developmental psychology Mental development, the life cycle, Gene- environment interaction	A1, C2	1hour	3.7%	1M	1 marks
15	Learning Classical conditioning, Operant conditioning, Cognitive learning, Social learning (observation and imitation),Brain neurotransmitters	A1, A2	1hour	3.7%	1M	1 marks
16	Personality Personality , Theories of personality, The Big Five , Intelligence , Assessment of personality and intelligence	A2, A3,B3	1hour	3.7%	1M	2 marks
17	Motivation Motivation, Self-efficacy, Multiple-theoryintegration model	A1, A2, A6, B1,	1hour	3.7%	1M	2 marks

18	Emotions Definition of emotion and its components , Disorders of emotions	A2,A7	1hour	5.55%	1M	2 marks
19	Perception Definition of perception and its disorders	A7,C1	1hour	5.55%	1M	2 marks
20	Thinking Definition and types of thinking and its disorders	A7,C2	1hour	5.55%	1M	2 marks
21	Memory Definition of types of memory and its Disorders	A7,C1,C3	1hour	5.55%	1M	2 marks
22	Health communication The spread of public health and medical information Doctor-patient communication, communicationbetween medical practitioners	A5,A4,B1	1hour	1.85%	1M	1 marks
23	Stress (psychological) Stressors Stress reactions, psychological models of stress,Coping with life events	A1,A2,A6,C1	1hour	3.7%	X	1 marks
24	Stress (environmental) and health Workplace stress, Other kinds of stress (childhoodstress, parenting stress, etc.)	A1,A2,A6,C1	1hour	3.7%	X	1 marks

25	Social Psychology Needs and conflict, Social adjustment, Interpersonal communication	A4,A5,A7	1hour	3.7%	X	1 marks
26	Revision		1hour			
	Department of Neurology and Psychiatry				9 Marks	18 marks
	Total		26hour	100%	18 mark 20%	36 mark 60%

Group discussion								
1	Case studies on consent and how to fulfill	C1-C4	1.5h					
2	Case studies on malpractice and medical errors	C1-C4	1.5h					
3	Case studies on research ethics assessment	C1-C4	1.5h					
4	Case studies on ethical considerations in different medical branches	C1-C4	1.5h					
	Total		6 hours					
CBL								
1	Case studies on consent and how to fulfill	D3, D4	2h					
2	Case studies on malpractice and medical errors	D1, D2	2h					
3	Case studies on research ethics assessment	D1-D4	2h					
4	Case studies on ethical considerations in different medical branches	D3, D5	2h					
	Total		8 hours					

Group discussion							
1	Case studies on patient with psychiatric disorder , who refuse admission to hospital	1.5h					
2	High blood pressure case with poor medication adherence (including smoking cessation guidance)	1.5h					
3	Case studies addict patient with no motivation to quit use of addictive substance	1.5h					
4	Patient who refuses hospitalization and outpatient care after being diagnosed with cancer	1.5h					
5	Case studies on Diabetic patient who desires treatment but has poor glycemic control	1.5h					
6	Patient who need invasive maneuver to be diagnosed e.g. cardiac catheter, endoscopic examination	1.5h					
	Total	9hours					
CBL							
1	Case studies Hyperlipidemic patient with high blood pressure who was severely reprimanded by his/hersuperior and is unable to go to work due to palpitations, chest oppression, and cold sweats	2hour					

2	Case studies, how to write a report to your collage in another Specialty	2 hour					
3	dealing with stigma of mental Illness	2 hour					
4	dealing with patients with suicidal attempts	2 hour					
	Total	8 hours					

11- Time Table of the block

First trimester 1st year

	Sunday	Monday	Tuesday	Wednesday	Thursday
8-9					Medical Ethics, Law and Professionalism & Behavioral Medicine
9-10					
10-11					
11-12					
12-1					
1-2					
2-3					
3-4					

م	عنوان المحاضرة	المحاضر	التاريخ (البرنامج الخاص)	التاريخ (البرنامج العام)
1	واجبات الطبيب نحو المجتمع والمهنة	أ.د/ سبير	الأربعاء (10-11) 9/10/2024	الخميس (8 - 9) 17/10/2024
2	واجبات الطبيب نحو المرضى والزملاء والقوانين المتعلقة للعمل الطبيب	أ.د/ مروة	الأربعاء (11-12) 9/10/2024	الخميس (9 - 10) 17/10/2024
3	سر المهنة	أ.د/ رضا	الخميس (10-11) 17/10/2024	الخميس (8 - 9) 31/10/2024
4	حق الطبيب في علاج المريض و حقوق المريض في اتخاذ القرارات مع الطبيب	أ.د/ أسماء	الخميس (11-12) 17/10/2024	الخميس (9 - 10) 31/10/2024
5	خطأ الطبيب والافصاح عن الاخطاء الطبية للمرضى	أ.د/ حسناء	السبت (8-9) 19/10/2024	الخميس (8 - 9) 14/11/2024
6	المسئولية الطبية	أ.د/ ميراي	السبت (9-10) 19/10/2024	الخميس (9 - 10) 14/11/2024
7	الابعاد الاخلاقية لتقل الاعضاء وتشريح الجثة وقف أجهزة الاتعاش والموت الرحيم	أ.د/ مي	الخميس (8-9) 24/10/2024	الخميس (8 - 9) 5/12/2024

8	التدخلات الطبية ذات الطبيعة الخاصة الابتعاد الأخلاقية لأجراء التجارب والبحوث الطبية على الأدميين	د/ هند جمال	الخميس (9-10) 5/12/2024	الخميس (9-10) 24/10/2024
9	الأخلاقيات الطبية في تخصصات الباطنة والأطفال والجراحة وصحة المرأة (أطفال الأنابيب - الاستئصال - الرحم المقلد - التحكم في جنس الجنين - منع الحمل الجراحي)	د/ آية	الخميس (10 - 11) 19/12/2024	السبت (10-11) 26/10/2024
10	الأخلاقيات الطبية في تخصصات الباطنة والأطفال والجراحة وصحة المرأة (الإجهاض - زرع الغدد التناسلية- تغيير الجنس- رتق غشاء البكارة- بنوك الجلد الأدمي - بنك الحليب).	د/ رشا	الخميس (11 - 12) 19/12/2024	السبت (11-12) 26/10/2024
11	المنشآت الطبية	د/ مصعب	الخميس (8 - 9) 26/12/2024	السبت (10-11) 2/11/2024
12	إجراءات السلامة أثناء الفحص الطبي	د/ عزة	الخميس (9 - 10) 26/12/2024	السبت (11-12) 2/11/2024
13	أخلاقيات الممارسة الطبية المهنية	د/ هند سلمان	الخميس (10 - 11) 2/1/2025	

م	الموضوع	عضو هيئة التدريس	التاريخ
1	○ مقدمة عن اخلاقيات المهنة والقوانين المنظمة للعمل الطبي ○ واجبات الطبيب نحو المهنة والمجتمع	أ.د.	2024/10/17
2	○ واجبات الطبيب نحو المرضى وزملائه ○ سر المهنة	د.	2024/10/17
3	○ Behavioral medicine	أ.د.	2024/10/24
4	○ Behavioral medicine	أ.د.	2024/10/24
5	○ حق الطبيب في علاج المريض - حق المريض في اتخاذ القرار مع الطبيب	د.	2024/10/31
6	○ خطأ الطبيب والافصاح عن الخطأ الطبي ○ المسؤولية الطبية	د.	2024/10/31
7	○ Behavioral medicine	أ.د.	2024/11/7
8	○ Behavioral medicine	أ.د.	2024/11/7
9	○ التقارير الطبية -النظام التأديبي للأطباء - شهادة الوفاة ○ اخلاقيات الممارسة الطبية المهنية	د.	2024/11/14
10	○ Behavioral medicine	أ.د.	2024/11/21
11	○ Behavioral medicine	أ.د.	2024/11/21

2024/11/14	/د	○ الأبعاد الأخلاقية لنقل الأعضاء وتشريح الجثة – وقف أجهزة الإنعاش الصناعي- الموت الرحيم ○ إجراءات السلامة اثناء الفحص الطبي	12
2024/12/5	/د	○ المنشآت الطبية	13
2024/12/5	/د	○ التدخلات الطبية ذات الطبيعة الخاصة- إجراء التجارب والبحوث الطبية على الأدميين - أطفال الأنابيب	14
2024/12/12	أ.د.	Behavioral medicine ○	15
2024/12/12	أ.د.	Behavioral medicine ○	16
2024/12/26	/د	○ الاستنساخ البشري- الرحم الظئر- التحكم في جنس الجنين البشري- منع الحمل الجراحي- الإجهاض	17
2024/12/26	/د	○ زرع الغدد التناسلية وأعضائها- تغيير الجنس- رتق غشاء البكارة- بنوك الجلد الأدمي- بنك الحليب البشري المختلط	18
2024/1/2	أ.د.	Behavioral medicine ○	19
2024/1/2	أ.د.	Behavioral medicine ○	20

12- Declaration

Block Contributor	Name	Signature	Date
Head of the Departments	Prof. Soheir Ali Mohamad Prof. Mohamed Abdel Monaem Sayed		
Principle Coordinator:	Dr. Hend Mohammed Ahmed Salman Dr. Osama Abdalraheem Mohmoud		